

## Workshop on Implicit Beliefs and Motivation toward Closure

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Presenter: Professor Ying-yi Hong (Chinese University of Hong Kong)

9am-12noon and 1pm-4pm (room 1.04)

### Workshop Description

The goal of this workshop is to understand advanced methods and theories in implicit beliefs and motivation toward closure. In particular, we will discuss research on entity versus incremental theory, race essentialism, and need for cognitive closure. To facilitate research collaborations, this workshop will be conducted in an interactive manner. That is, not only will the instructor present her work, students are encouraged to present their research on the topic.

**To complete the workshop students are required to actively participate in the classes.**

### Readings

#### Implicit Beliefs:

- Chiu, C., Hong, Y., & Dweck, C. S. (1997). Lay dispositionism and implicit theories of personality. *Journal of Personality & Social Psychology*, 73, 19-30.
- Chao, M., Chen, J., Roisman, G., & Hong, Y. (2007). Essentializing Race: Implications for bicultural individuals' cognition and physiological reactivity. *Psychological Science*, 18, 341-348.
- Hong, Y., Chao, M., & No, S. (2009). Dynamic interracial/intercultural processes: The role of lay theories of race. *Journal of Personality*, 77, 1283-1309.
- Chao, M. M., Hong, Y., & Chiu, C. (2013). Essentializing Race: Its Implications on Racial Categorization. *Journal of Personality and Social Psychology*, 104, 619-634.
- Hong, Y. (2015). Lay theory of race. In J. M. Bennett (Ed.). *Encyclopedia of intercultural competence*. Vol. 2, 584-586. Sage.

#### Motivation toward Closure:

- Chiu, C., Morris, M. W., Hong, Y., & Menon, T. (2000). Motivated cultural cognition: The impact of implicit cultural theories on dispositional attribution varies as a function of need for closure. *Journal of Personality and Social Psychology*, 78, 247-259.
- Tadmor, C. T., Hong, Y., Chao, M. M., Wiruchnipawan, F., & Wang, W. (2012). Multicultural experiences reduce intergroup bias through epistemic unfreezing. *Journal of Personality and Social Psychology*, 103, 750-772.
- Tadmor, C. T., Chao, M. M., Hong, Y., & Polzer, J. T. (2012). Not just for stereotyping anymore: Racial essentialism reduces domain-general creativity. *Psychological Science*, 24, 99-105.
- Cheon, B. K., Christopoulos, G. I., Hong, Y. (2016). Disgust associated with culture mixing: Why and Who? *Journal of Cross-Cultural Psychology*, 47 (November), 1268-1285, doi: 10.1177/0022022116667845
- Yap, W. J., Christopoulos, G., & Hong, Y. (2017). Physiological responses associated with cultural attachment. *Behavioural Brain Research*, 325 (Jan.), p. 214-222. DOI:10.1016/j.bbr.2017.01.017