

Interaction, communication and mental coordination: how social understanding develops

date: **April 16**, time: **9.00-14.30** (CET)

- 9.00-9.05** **Marta Białecka-Pikul** (Jagiellonian University)
Welcome
- 9.05-9.35** **Hannes Rakoczy** (University of Göttingen)
The early development of implicit and explicit Theory of Mind
- 9.35-10.05** **Joanna Wysocka** (University of Warsaw)
Early anticipatory looking in explicit and implicit theory of mind in preschoolers- fNIRS study
- 10.05-10.35** **Joanna Jakubowska** (Jagiellonian University)
Two types of prosocial lie-telling: interventional lies and false praises
- 10.35-11.05** **Anna Filip** (Jagiellonian University)
*Benefits of miscommunication?
Initiation of repair predicts second-order ToM*
- 11.05-12.00** **Lunch break**
- 12.00-12.30** **Ingar Brinck** (Lund University)
The ethical dimension of interaction and its significance for social understanding
- 12.30-13.00** **Paula Rubio-Fernandez** (University of Oslo)
How does your grammar recruit your Theory of Mind in communication? A cross-linguistic perspective
- 13.00-13.30** **Richard Moore** (University of Warwick)
Pointing, pragmatics, and ToM
- 13.30-14.30** **Arkadiusz Białek** (Jagiellonian University)
Panel discussion (all presenters)

Contact: labdziecka@uj.edu.pl